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**21-23 June 2018**

University of Greenwich

Presented by the Children’s History Society

Hosted by the Centre for the Study of Play and Recreation and the History Research Group, University of Greenwich

#histchild2018

**Children and Youth on the Move**

International Conference

**Programme**

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| DAY ONE Thursday 21 June | | | | |
| 08:30 | Registration | | | |
| 10:00 | **Conference Welcome**  **Opening Plenary Presentations (with surprise guest speakers)** | | | |
| 12:00 | Parallel Session 1 | | | |
|  | Panel 1A – Child Migration in a Time of War: The Transfer of Children to the United States before, during and after World War Two | | Panel 1B – Medicine and Movement | Panel 1C – Migration, Separation and Unification |
|  | Panel 1D – Social Mobility and Immobility | | Panel 1E – Children’s Writing | Panel 1F – Reading, Drama and Young Minds |
| 13:00 | Lunch | | | |
| 14:00 | Parallel Session 2 | | | |
|  | Panel 2A – Moving in Europe and Beyond: The Case of Child Victims of the Holocaust and Lessons for Today | | Panel 2B – Segregation | Panel 2C – Education, Family and Mobility, late 17th to 20th centuries |
|  | Panel 2D – The Child’s Voice | | Panel 2E – Toys and Play |  |
| 15:30 | Afternoon Break | | | |
| 16:00 | Parallel Session 3 | | | |
|  | Panel 3A – In and Out of Institutions: Runaways, Adoptees and Uprooted Children | | Panel 3B – Embodiment | Panel 3C – Memories of Migration |
|  | Panel 3D – Boarding Schools in the 18th and 19th Centuries | | Panel 3E – Transport by Car, Rail and On Foot | Panel 3F – Representing Young Women’s Mobility in the 20th Century |
| 17:30 | Committee Meeting | | | |
| 18:30 | Drinks Reception followed by optional boat trip | | | |
| DAY TWO Friday 22 June | | | | |
| 09:00 | Registration | | | |
| 09:30 | Parallel Session 4 | | | |
|  | Panel 4A – Moving Audiences: Children and War in the 18th and 19th Centuries | | Panel 4B– Young People, Education and Political Engagement in Late-19th and 20th-Century Britain | Panel 4C – Sociability |
|  | Panel 4D – Family, Movement and Difference | | Panel 4E – Public Policy and Practice |  |
| 11:00 | Morning Break | | | |
| 11:30 | Parallel Session 5 | | | |
|  | Panel 5A – School Magazines on the Move – Travel, Circulation and Politicisation, 1870-1939 | | Panel 5B – Young People’s Organisations | Panel 5C – Minorities and Moving Institutions: Australia, Italy and the Netherlands, 1912-1960 |
|  | Panel 5D – Explosions, Experiments and Institutionalisation: Children’s Culture and the Movements of ‘68 | | Panel 5E – Literary Displacement |  |
| 13:00 | Lunch | | | |
| 14:00 | AGM – all conference delegates are welcome to attend | | | |
| 15:30 | Parallel Session 6 | | | |
|  | Panel 6A – Moving Histories of Child Welfare, 1939-1969 | | Panel 6B – Children's Geographies | Panel 6C – Material Culture |
|  | Panel 6D – Children's History in Practice | | Panel 6E – Migrants, Evacuees and Displaced People |  |
| 17:30 | **Public Keynote Lecture: Dr Kristine Alexander, Siblings, Courtship and the Transition to Adulthood during the Great War** | | | |
| 19:00 | Drinks and Conference Dinner | | | |
| DAY THREE Saturday 23 June | | | | |
| 09:15 | Registration | | | |
| 09:45 | Parallel Session 7 | | | |
|  | Panel 7A – Adopting Servitude: Domestic Service, Migration and the Extended Household | Panel 7B – Movement, Record-keeping and Institutions | | Panel 7C – Maritime Movement |
|  | Panel 7D – Moving Myths | Panel 7E – Abandonment and Bonding: Literary Representations | | Panel 7F – Urban and Rural Movement |
| 12:00 | Lunch | | | |
| 13:00 | **Keynote Address: Emeritus Professor Bernard Capp, Navigating Childhood and Youth in Early Modern England** | | | |
| 15:10 | Parallel Session 8 | | | |
|  | Panel 8A – Girls on the Move: Working, Playing, Performing | Panel 8B – Children's Movement and Contemporary Artistic Media | | Panel 8C – Crossing Borders |
|  | Panel 8D – The Mind of the Child | Panel 8E – World War II | | Panel 8F – Global Youth Mobilities |

**DAY ONE: Thursday 21 June**

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| --- | --- | --- |
| 08:30 – 10:00 | **Registration** | **SS** |
| 10:00 – 11:45 | **Conference Welcome**  **Opening plenary presentations** (with surprise guest speakers) | **SS**  **11\_0003** |
| 12:00 – 13:00 | **Parallel Session 1 – Paired Papers** | |
|  | **Panel 1A – Child Migration in a Time of War: The Transfer of Children to the United States before, during and after World War Two**  Chair: Miranda Sachs, College of William and Mary, USA  **Transnational Adoption as Kin Migration: Greek adolescents adopted by relatives in the United States, 1948–1953**  Karen Balcom, McMaster University, Canada  **Cold War, Warm Embrace: The United States and the ultimate admission of Europe’s displaced orphans 1945-1952**  Julia Bowes, Rutgers University, USA | **SS**  **11\_2006** |
| **Panel 1B – Medicine and Movement**  Chair: Nelleke Bakker, University of Groningen, The Netherlands  **Disease and Movement in the London Foundling Hospital during the 18th Century**  Claire Rennie, The Open University, UK  **Youth, Mobility and Imperial Rejuvenation in Tropical Asia**  David Pomfret, University of Hong Kong | **SS**  **11\_2007** |
| **Panel 1C – Migration, Separation and Unification**  Chair: Simon Sleight, King’s College London, UK  **‘I wish we had never been parted’: Children’s experiences of ‘being moved’ in Britain, Australia and Canada, c. 1850-1914**  Claudia Soares, University of London, UK  {*Winner of* **CHS Best Conference Abstract Award**}  **‘It was the very last train to go out of Sarajevo’: Memories of departure among former Bosnian child refugees**  Sarah Green, University of Melbourne, Australia | **SS**  **11\_2008** |
| **Panel 1D – Social Mobility and Immobility**  Chair: Linda Mahood, University of Guelph, Canada  **Rise as We Move? Migration and opportunity for black youth in Jim Crow North Carolina, 1945-1971**  Paul Ringel, High Point University, USA  **Onwards and Upwards? Geographic mobility in an age of social immobility: Turkey in the 1980s and the 1990s**  Deniz Arzuk, Linköping University, Sweden | **SS**  **11\_2014** |
| **Panel 1E – Children’s Writing**  Chair: Laura Tisdall, Queen Mary, University of London  **Children’s Creativity on the Move: User-generated content from the imagination of adolescents, 1892-1916**  Lyn Stevens, Museum of Childhood Edinburgh, UK  **Children’s Imagined Journeys: Representations of parenting and gender in children’s essay competition writings in 1950s England**  Eleanor Murray, University of Leeds, UK | **SS**  **11\_2016** |
| **Panel 1F – Reading, Drama and Young Minds**  Chair: Valentina Tikoff, DePaul University, USA  **Children and Theatre in London, as Reflected in the Publications of Hodgson & Co., 1821-1824**  Margaret Lock, Independent scholar  **Indecent Viewing and Immoral Doing: Reading, crime and indecency among boys**  Yorick Smaal, Griffith University, Australia | **SS**  **11\_2017** |
| 13:00 – 14:00 | **Lunch Break** |  |
| 14:00 – 15:30 | **Parallel Session 2** | |
|  | **Panel 2A – Moving in Europe and Beyond: The Case of Child Victims of the Holocaust and Lessons for Today**  Chair: Verena Buser, Alice Salomon University of Applied Sciences, Germany  **Expelled and Imprisoned: The children of refugees and displaced persons in the Warsaw ghetto**  Agnieszka Witkowska-Krych, University of Warsaw, Poland  **Moving Child Survivors Home: From the concentration camps to Lingfield House** Verena Buser, Alice Salomon University of Applied Sciences, Germany  **The Odyssey of Child Survivor Homes in the Post-War Years: A case of child rehabilitation on the move** Boaz Cohen, Western Galilee College, Israel | **11\_2006** |
| **Panel 2B – Segregation**  Chair: Emma Watkins, University of Liverpool, UK  **The Segregation of Nineteenth-Century Convict Juveniles**  Emma Watkins, University of Liverpool, UK  **‘A Literary Playground’: Codes of belonging in the Australian Children’s Pages, 1894-1939**  Emily Gallagher, The Australian National University, Australia and Università Ca’ Foscari Venezia, Italy  **Policing the Colour Line: Children and segregation in Chicago, 1910-1930**  Oenone Kubie, University of Oxford, UK | **11\_2007** |
| **Panel 2C – Education, Family and Mobility, late 17th to 20th centuries**  Chair: Nelleke Bakker, University of Groningen, The Netherlands  **Educational Travel and Family Strategy in the Late 17th and Early 18th Centuries**  Richard Ansell, University of Leicester, UK  **Home Education on the Move: Children and distance-learning through the Parents’ Review School across the British Empire, 1890-1920**  Christina de Bellaigue, University of Oxford, UK  **The Secondary-Modern Pupil in the Landscape: Disciplinary problems, mobility and the urban world of post-war Britain**  Andrew Burchell, University of Warwick, UK | **11\_2008** |
| **Panel 2D – The Child’s Voice**  Chair: Catherine Sloan, University of Oxford, UK  **‘Not houses but a great piles of rubble’: Children’s writing and the wartime city in Britain, 1942**  James Greenhalgh, University of Lincoln, UK  **Living in Exile: The refugee crisis from a child’s perspective**  Gina Jibran, Ryerson University, Canada  **Lucy’s Adventure: Considering the research potential of a child’s letter to her grandmother, written 160 years ago**  Natasha Joyce, La Trobe University, Australia | **11\_2014** |
| **Panel 2E – Toys and Play**  Chair: Mary Clare Martin, University of Greenwich, UK  **The War in Miniature: Legacies of the First World War in toys and play in Britain, 1919-1939**  Rachel Duffett, University of Essex, UK  **Playing with Culture: British reconstructions of children’s play, 1960-1979**  Emily Barker, University of Greenwich, UK  **Children Running, Climbing and Exploring Landscapes of Poverty: ‘Reading’, and reminiscing with, Shirley Baker’s photos of children’s play in Britain in the 1960s and 1970s**  Penny Tinkler, University of Manchester, UK and Anna Douglas, Leeds University, UK | **11\_2016** |
| 15:30 – 16:00 | **Afternoon Break** |  |
| 16:00 – 17:30 | **Parallel Session 3** | |
|  | **Panel 3A – In and Out of Institutions: Runaways, Adoptees and Uprooted Children**  Chair: Katharina Rowold, University of Roehampton, UK  **Perceptions of Rebellion: Reform schools and runaway girls in post-war France**  Beatrice Scutaru and David Niget, University of Angers, France  **At the Rescue of Ceausescu's Children: International adoption of Romanian institutionalised children during the 1990s**  Luciana Marioara Jinga, University of Angers, France  **Yaouleds on the move: ‘Mrs Massou’s Children’, from Algeria to France (1957-1975)**  Yves Denéchère, University of Angers, France | **11\_2006** |
| **Panel 3B – Embodiment**  Chair: Yorick Smaal, Griffith University, Australia  **In Search of a ‘Regular Disciplined Life’: Young survivors on the move in post-Holocaust Europe**  Maggie Kirsh, College of William and Mary, USA  **‘A Confirmed and Incurable Cripple’: Disability and the ragged schools, 1844-1870**  Laura Mair, University of Edinburgh, UK  **‘Embodying and Exhibiting the Nation’: Disciplining and mobilizing youthful bodies in 1950s-1970s Singapore**  Edgar Liao, University of British Columbia, Canada | **11\_2007** |
| **Panel 3C – Memories of Migration**  Chair:  **Family management during wartime: the shaping and reshaping of family ties in Finland and Sweden during WWII**  Ann Dihlen, University of Stockholm, Sweden  **Memories of Youth Migration: An Australian case study**  Anisa Puri, Monash University, Australia  **‘He was a teacher that wasn’t all that crazy about immigrants’: Memories of post-Second World War Dutch child immigrants to Canada**  Elaine Toth, University of Lethbridge, Canada | **11\_2008** |
| **Panel 3D – Boarding Schools in the 18th and 19th Centuries**  Chair: Valentina Tikoff, DePaul University, USA  **‘It will give us great pleasure when the Holidays end to so contrive that the Schoolfellows may return together to Wandsworth’: Charting the experiences of girls sent away to boarding school in Britain, 1750-1850**  Susan Skedd, English Heritage  **Childhood and Nostalgia: The foundation of the Chefoo Schools and British missionary children in China**  Sylvia Chang, Institute of Modern History, Taiwan  **‘Great good may proceed from the education of these poor colored children’: The mobility of African American boarding school students, 1850-1880**  Lisa Lamson, Marquette University, USA | **11\_2014** |
| **Panel 3E – Transport by Car, Rail and On Foot**  Chair:  **The Railways and Children in India** Catriona Ellis, University of Edinburgh, UK  **‘She said that her home life is very unhappy and she wanted to get away’: Children on the run in early twentieth-century Alberta** Mary Ann Shantz and Eva Himka, MacEwan University, Canada  **Car Sick: Hitchhiking Safety and the Decline of Youth Travel Ritual**  Linda Mahood, University of Guelph, Canada | **11\_2017** |
|  | **Panel 3F – Representing Young Women’s Mobility in the Twentieth Century**  Chair:  **Young Girls on the Move in Charlotte Smith’s Miscellany Collection**  Begona Lasa, University of A Coruna, Spain    **In transition: Elena Fortún’s Celia and the quest for identity in twentieth-century Spain**  Ana Puchau de Lecea, University of Melbourne, Australia    **Representing Girls on the Move in 1950s and 1960s Britain**  Penny Tinkler, University of Manchester, UK | **11\_2018** |
| 17:30 – 18:15 | **Committee Meeting** | 10\_8006 |
| 18:30 – 19:30 | **Drinks Reception, University of Greenwich Council Room (Maritime Campus)** | QA063 |
|  | **Optional Boat Trip** |  |

**DAY TWO: Friday 22 June**

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| 09:00 – 09:30 | **Registration** (new arrivals only) |  |
| 09:30 – 11:00 | **Parallel Session 4** | |
|  | **Panel 4A – Moving Audiences: Children and War in the 18th and 19th Centuries**  Chair: Jennine Hurl-Eamon, Trent University, Canada  **Moved by Infant Suffering: Images of nurslings in the Napoleonic Wars**  Jennine Hurl-Eamon, Trent University, Canada  **‘Every True Friend and Lover of his Country’: Philanthropy and soldiers’ children in eighteenth-century Ireland**  Karen Sonnelitter, Siena College, USA  **Children Writing War in the Long Nineteenth Century**  Emma Butcher, University of Leicester, UK |  |
| **Panel 4B – Young People, Education and Political Engagement**  Chair: Lucy Pearson, Newcastle University, UK  **Politics and the Schoolgirl in Late Nineteenth- and Early Twentieth-Century England**  Helen Sunderland, University of Cambridge, UK  **‘The main disturbing influence … is the teenagers’: Adolescents writing about public demonstrations in 1960s Britain**  Laura Tisdall, Queen Mary University of London, UK  **To shape their own destiny as well as that of their country’: Youth mobilization and the 18-year-old vote in the USA**  Rebecca de Schweinitz, Brigham Young University, USA |  |
| **Panel 4C – Sociability**  Chair: Miranda Sachs, College of William and Mary, USA  **Moving through School: The role of sociability in British and American school and college stories**  Nancy Rosoff, Arcadia University, US and Stephanie Spencer, University of Winchester, UK  **‘You couldn’t be seen to be drunk because then you would be throwing away your right’: Pubs, clubs, and the changing lifestyles of young women in post-war Britain**  Sarah Kenny, University of Birmingham, UK  **‘It was the awkward suburban schoolgirl’s world of colour’: Britpop and retrospective narratives of 1990s adolescences**  Dion Georgiou, King’s College London, UK |  |
| **Panel 4D – Family, Movement and Difference**  Chair: Katharina Rowold, University of Roehampton, UK  **Blended Families and Emotional Hierarchies: Stepsibling bonds in early modern England**  Maria Cannon, University of Portsmouth, UK    **Lasting Impressions: Mixed-religion households and the education of children**  Ginger Frost, Samford University, USA  **Desired Children: Transnational adoption of Jewish child survivors in the immediate aftermath of the Second World War**  Anke Kalkbrenner, University of Berlin, Germany |  |
| **Panel 4E – Public Policy and Practice**  Chair:  **Genocidal Forcible Child Transfers: shattered childhoods**  Ruth Amir, Yezreel Valley College, Israel  **UK Child Migration to Australia after 1945: The Commonwealth, welfare state and the failings of public policy**  Gordon Lynch, University of Kent, UK  **Safeguarding and Mental Health in Childhood (1880-1920) and the Deserving/Undeserving Paradigm through History**  Wendy Sims-Shouten, University of Portsmouth, UK |  |
|  |  |
| 11:00 – 11:30 | **Morning Break** |  |
| 11:30 – 13:00 | **Parallel Session 5** | |
|  | **Panel 5A – School Magazines on the Move: Travel, Circulation and Politicisation, 1870-1939**  Chair: Ed Whiffin, UCL Institute of Education, UK  **‘Our Contemporaries’: The networks of English school magazines, 1870-1890**  Catherine Sloan, University of Oxford, UK  **‘What I did on my holidays’: Travel reports in English public school magazines in the early 20th century**  Ed Whiffin, UCL Institute of Education, UK  **Creating internationalists: League of Nations Union junior branches and school magazines, 1919-1939**  Susannah Wright, Oxford Brookes University, UK |  |
| **Panel 5B – Young People’s Organisations**  Chair:  **‘A Child’s Point of View’: Mobilisations of and by Australian children in International Year of the Child (1979)**  Isobelle Barrett Meyering, Macquarie University, Australia  **‘Building ideal citizens?’: The role of camping in police led boys’ clubs in England and Wales 1918-1951**  Beth Wilburn, The Open University, UK  **Young People and the Co-operative Movement in Early Twentieth- Century Britain** Tom Woodin, UCL/IOE, UK |  |
| **Panel 5C – Minorities and Moving Institutions: Australia, Italy and the Netherlands, 1912-60**  Chair:  **Imagined Futures and Child ‘Rescue’: Administrating child mobilities to ‘outback’ institutions, 1912-37**  Tim Calabria, La Trobe University, Australia  **Jewish Displaced Children and Youths in Children’s Homes and Hachsharot in Italy (1943-48): A successful rehabilitative programme?**  Chiara Renzo, Ca’ Foscari University of Venice, Italy  **Moving Between Homes: The diagnostic observation of girls in a Dutch private reformatory during the 1950s**  Nelleke Bakker, University of Groningen, The Netherlands |  |
| **Panel 5D – Explosions, Experiments and Institutionalisation: Children’s Culture and the Movements of ‘68**  Chair: Lucy Pearson, Newcastle University, UK  **The Right to Read: Children’s Rights and Children’s Publishing in Britain**  Lucy Pearson, Newcastle University, UK  **Explosive Tales for Children: Harlin Quist Books and the May ’68 of French children’s picture books**  Sophie Heywood, University of Reading, UK / University of Tours, France  **Scandinavian Children’s Television: An institutionalisation of ’68?**  Helle Strandgaard Jensen, University of Åarhus, Denmark |  |
| **Panel 5E – Literary Displacement**  Chair:  **Charting their Course through the Landscape of the Holocaust: The journey of the protagonists in Jane Yolen’s works of Holocaust Fiction**  Kirsten Bartels, Northwestern State University, USA  **Us vs. the Others: Trauma through a child’s eyes and the unburied practices of memory in Polish and Ukrainian literatures for children**  Dorota Michulka and Mateusz Świetlicki, University of Wrocław, Poland  **Displaced Subjects: Children on the move in Marsha Forchuk Skrypuch’s World War Two trilogy**  Sharon Smulders, Mount Royal University, Canada |  |
|  |  |
| 13:00 – 14:00 | **Lunch Break** |  |
| 14:00 – 15:00 | **Annual General Meeting – All conference delegates are welcome to attend** |  |
| 15:30 – 17:00 | **Parallel Session 6** | |
|  | **Panel 6A – Moving Histories of Child Welfare, 1939-1969**  Chair: Katharina Rowold, University of Roehampton, UK  **Physical, Emotional and Personal Narratives of State Intervention in the Lives of ‘problem families’ in Post-war Britain**  Michael Lambert, University of Liverpool, UK  **Problematising the ‘coloured child in care’: Child welfare services and post-war Commonwealth immigration**  Sean Male, University of Birmingham, UK  **‘Evacuation could prove a blessing in disguise to this child’: Child welfare and the Second World War**  Jono Taylor,University of Oxford, UK |  |
| **Panel 6B – Children's Geographies**  Chair: Lucy Pearson, University of Newcastle, UK  **Playing with Geography: Commodity chains and ideological chains**  Karen Sánchez-Eppler, Amherst College, USA  **The Child in the World: The world in the East End, 1930 to present**  Eithne Nightingale, Queen Mary University of London, UK |  |
| **Panel 6C – Material Culture**  Chair: Elizabeth Dillenberg, University of Minnesota, USA  **A Travelling Doll Observing Victorian London: Maria Poppet in R.H. Horne’s *Memoirs of a London Doll***  Beatrice Moja, University of Milan, Italy  **‘Virtual Exploration:’ Children’s reflections on the Wembley Empire Exhibition**  Rachel Neiwart, St. Catherine University, USA  **Memorialising Migrant Children in the British Empire**  Angela McCarthy, University of Otago, New Zealand |  |
|  | **Panel 6D – Children's History in Practice**  Chair: Wendy Sims-Schouten, University of Portsmouth, UK  **We All Sleep Under the Same Stars**  Karen Argent, The Letterpress Project  ***Love Carefully* and without ‘overbearing-fear’: Moving teenagers to practice safer-sex through the persuasive power of authenticity in late 1980s AIDS education material**  Hannah Kershaw, London School of Hygiene and Tropical Medicine, UK  **Aliens? The story of how World War I university research became a living history for children and young people in modern Britain**  Gertie Whitfield, Whitworks, UK |  |
|  | **Panel 6E – Migrants, Evacuees and Displaced People**  Chair:  **Child Refugees in Classical Greece: Athenian evacuation on the eve of the Battle of Salamis**  Fayah Haussker, Tel Aviv University, Israel  **Children of Italian Migrants in Turin and Marseille: A comparison between internal and international migration in the 1950s and 1960s**  Anna Badino, University of Studies Florence, Italy  **Living in ‘two worlds’: Oral histories with child survivors of the Holocaust in Britain and Israel c. 1939-1965**  Angela Davis, University of Warwick, UK |  |
| 17:30 – 19:00 | **Public Keynote Lecture**  **Sibling Relationships, Courtship, and the Transition to Adulthood during the Great War**  Kristine Alexander, Institute for Child and Youth Studies, University of Lethbridge, Canada  Chair: | **SS**  **11\_0003** |
| 19:00 | **Drinks and Conference Dinner** |  |

**DAY THREE: Saturday 23 June**

|  |  |  |
| --- | --- | --- |
| 09:15 – 09:45 | **Registration** (new arrivals only) |  |
| 09:45 – 11:45 | **Parallel Session 7** | |
|  | **Panel 7A – Adopting Servitude: Domestic Service, Migration and the Extended Household**  Chair:Christine Whyte, University of Glasgow, UK  **Domesticating Indigenous Children: The legacy of the US Indian boarding school movement**  Alice Hearst, Smith College, USA  **Maids on the Move: Girls, domestic service and mobility in Zambia**  Sacha Hepburn, Institute of Historical Research, UK  **Debating Child Slavery: Child protection in Republican China**  Isabella Jackson, Trinity College Dublin, Republic of Ireland |  |
| **Panel 7B –Movement, Record-keeping and Institutions**  Chair:  **Making Involuntary Migrants? The Home for Destitute Children in early 20th-century Vermont**  Meghan Cope, University of Vermont, USA  **Moving towards being a ‘true woman’: Notions of movement in the education of the girls of the Princess Mary Village Homes, 1870-1914**  Catherine Freeman, University of Greenwich, UK  **Dispersed Records, Displaced Children**  Kirsten Wright, University of Melbourne, Australia |  |
| **Panel 7C – Maritime Movement**  Chair: Kristine Alexander, University of Lethbridge, Canada  **Those in Peril on the Sea: Spanish orphanage wards navigate the eighteenth-century maritime world**  Valentina Tikoff, DePaul University, USA  **‘On the move’: Children, missions and migration, 1820-1875**  Mary Clare Martin, University of Greenwich, UK  **Combatant Youth: Enlisted boys in the Royal Navy and British Army 1902-1918** Kate James, Independent researcher  **WWII Seavacuees’ Accounts of and Transformations in the ‘New World’**  Lee Talley, Rowan University, USA |  |
| **Panel 7D – Moving Myths: Classical Mythology in Animation for Young Audiences**  Chair: Elizabeth Hale, University of New England, Australia  **Myth and Movement in Australian animation for young viewers: *The Deep***  Elizabeth Hale, University of New England, Australia  **They Liked the Way She Moved: The case study of *King Neptune* (1932) by Walt Disney Productions**  Anna Mik, University of Warsaw, Poland  **Myth and Movement: The Panoply Vase Animation Project**  Sonya Nevin, University of Roehampton, UK  **Moving to Soviet-hood with help from classical myths**  Hanna Paulouskaya, University of Warsaw, Poland |  |
| **Panel 7E –Abandonment and Bonding: Literary Perspectives**  Chair:  **Looking at Abandoned Children in Kazuo Ishiguro**  Dominic Dean, University of Sussex, UK  **Space, Place and Bonding: Displacement and the child-parent relationship in Cormac McCarthy’s *The Road***  Emily Direen, University of Melbourne, Australia  **Young Germans in the World: Youth in German colonial literature**  Maureen Gallagher, University of Berlin, Germany |  |
| **Panel 7F – Urban and Rural Movement**  Chair: Simon Sleight, King’s College London, UK  **Out and About: The movement and mobility of rural youth in south west England in the early twentieth century**  Laura Harrison, University of the West of England, UK  **Making Good Citizens: The New York Children's Aid Society's rural ideology**  Mairena Hirschberg, European University Institute, Italy  **Childhood Mobilities amidst Urban Decline: The experience of Inner City Liverpool, 1965-1982**  Daniel Warner, University of Liverpool, UK  **Town mice and country mice: Mid-20th century fictional depictions of urban children in rural settings**  Elizabeth West, University of Reading, UK |  |
| 12:00 – 13:00 | **Lunch** |  |
| 13:00 – 15:00 | **Keynote Address**  **Navigating Childhood and Youth in Early Modern England**  Emeritus Professor Bernard Capp, University of Warwick, UK  Chair: | **11\_0003** |
| 15:10 – 16:40 | **Parallel Session 8** |  |
|  | **Panel 8A – Girls on the Move: Working, Playing, Performing**  Chair: Miriam Forman-Brunell, University of Missouri, USA  **Fluid and Fleeting: Girls’ economies and girlhood cultures**  Miriam Forman-Brunell, University of Missouri, USA  **‘Helping to Make Our Empire Full of Good Homes’: Girls’ culture, labor, and mobility in the British Empire**  Elizabeth Dillenburg, University of Minnesota, USA  **‘Doing a Sassy Walk’: The Language of mobility in American child beauty pageants**  Jennifer Whitney, Cardiff Metropolitan University, UK |  |
|  | **Panel 8B – Children’s Movement and Contemporary Artistic Media**  Chair: Valentina Tikoff, DePaul University, USA  **Changing Childness: The shift to children’s agency in contemporary Spanish orphan narratives**  Rachel Beaney, Cardiff University, UK  **Music, Children, and the Politics of Refugeeism in Sweden**  Carrie Danielson, Florida State University, USA  **Transgender in Juvenilia, or the Composition of Transgender Childhood through Performance**  Anthony Sansonetti, New York University, USA |  |
|  | **Panel 8C – Crossing Borders**  Chair:  **Mobilities, Spaces and Enemy Images: Palestinian, Bedouin and Israeli children and youth in the Gaza Strip Borderlands, 1948-1967**  Martin Ottovay Jorgensen, Aalborg University, Denmark  **‘Tempting Metropolises’: A social approach of student mobility from Colonial Asia to Europe (British India – French Indochina, 1850s-1940s)**  Sara Legrandjacques, Panthéon-Sorbonne University, France  **The Holocaust, Migration, and Family Reunification: Searching for the child's perspective**  Rebecca Clifford, Swansea University, UK |  |
|  | **Panel 8D – The Mind of the Child**  Chair: Katharina Rowold, University of Roehampton, UK  **The Circulation of Insane Children: The experience of Garland’s lunatic asylum, 1862-1914**  Cara Dobbing, University of Leicester, UK  **Restless Silence: The Experience of ASD Children through the Prism of Disability Studies**  Natalia Starostina, Young Harris College, Georgia, USA  **‘No one could be found to undertake the onerous task of daily taking the child to and fro’: Mobility and the development of child psychoanalysis in mid-century Britain**  Nicola Sugden, University of Manchester, UK |  |
|  | **Panel 8E – World War Two**  Chair: Miranda Sachs, College of William and Mary, USA  **The Little People of the Exodus: Children’s experiences of mobility and migration during the 1940 French Exodus**  Camille Mahe, University of Warwick, UK  **National Socialist Elite School pupils on the Move: The Nazi Exchange programmes with British public schools**  Helen Roche, University College London, UK  **Beyond the ‘Biological Future of the Nation’: The evacuation of French and Belgian Children to Switzerland, 1940-1945**  Chelsea Sambells, University of Glasgow, UK |  |
|  | **Panel 8F – Global Youth Mobilities, Knowledge Communities and Nation Building in the Mid-20th Century**  Chair: Dylan Baun, University of Alabama in Huntsville, USA  **Coming of Age outside the Homeland: Travel, self-discovery and the organizational development of Lebanon’s youth clubs in the 1930s-1950s**  Dylan Baun, University of Alabama in Huntsville, USA  **Studying Abroad for the Good of the Nation? Mexican students, nationality, and youth mobility, 1940-1970**  Rachel Newman, Columbia University, US  **The Soviet Hippie Trail, or How Long-Haired Youngsters became more Knowledgeable than the Politburo**  Juliane Fürst, University of Bristol, UK |  |
| 17:00 | **Conference Closes**  **Optional Drinks in the Trafalgar or the Yacht pubs (by the river, very near the ORNC)** |  |